Teachers ~ Remember to talk to your students about this at the first class! OUR CLASSROOM PRAYER SPACE

It is important that each of you create a "sacred space" in your classroom. Whether you call it a prayer station or simply set a table or desk with a Bible and candle, you are asked as a group to create a space for prayer.

Start with a Bible and a candle (flameless). You may want to add a bowl of holy water, and each time you enter your room for Confirmation Class, bless yourself with the holy water, just as we do when we enter church. Invite your students to do the same.

Think about items from home for your prayer table and consider changing it periodically \sim at the beginning of Advent; when we gather together after Christmas break; at the beginning of Lent.

Have a basket or box and blank strips of paper on your table. Encourage students to write their personal prayer intentions on the paper and place them in the basket. Pray for those intentions during closing prayer.

Take time to discuss and set-up your prayer space with your students. Use the worksheet below to write down some ideas for your prayer space. Plan it together and offer to bring items from home to add to the space. Give your students a call at home before class as a reminder if they signed up to bring something.

Class Worksheet

- 1. Where will we set up our prayer space?
- 2. Who will set it up each week? Can someone arrive early to help teacher set it up? Do we want to take turns setting it up?
- 3. We will begin EVERY class with prayer. How will we use our prayer space during prayer time? (Gather around it, have someone light a candle (flameless), read a petition each week, etc.) Come up with ideas.
- 4. What do we want in our prayer space for the first semester? Advent? Second Semester? Lent?
- 5. Is there something you would like to bring to add to the prayer table from home? If so, what does that item symbolize?
- 6. Will you remember to bring the items you said you would, or do you need a reminder phone call from your teacher?